

The main focus of the thesis *Multicultural education: ethnic background, identity, coexistence* is on diversity in society. The theoretical part aims to clarify why an element of diversity has become a significant part of education. The complexity of culture and its influence, as a source of difference, on human beings is described. Models of identity development are introduced, with a special focus on a minority identity development. The phenomenon of multiculturalism in political philosophy is described, followed by brief information about the position of minorities in the Czech Republic and the European Union. Then the concept of multicultural education designed by educators and thinkers in the United States is introduced. An analysis of the model that should embrace diversity in education in the Czech Republic follows. The thematic teaching program *Human Rights and Me* forms the practical part of the thesis. It is a six-lesson unit designed for secondary education, mainly 8<sup>th</sup> and 9<sup>th</sup> grades.